



ADDENDUM NO. 2

Issued 8/8/23

YOUTH HOMELESSNESS DEMONSTRATION PROGRAM (YHDP) RENEWAL APPLICATIONS YHDP RENEWALS - SUPPLEMENTAL QUESTIONS

2023 Notice of Funding Opportunity (NOFO)
Continuum of Care Competition and
Renewal of Youth Homelessness
Demonstration Program (YHDP) Grants

Local Competition Request for Proposals (RFP)

This addendum is issued to modify the previously issued FY 2023 NOFO local competition documents and/or is given for informational purposes and is hereby made a part of the RFP documents. Please attach this addendum to the documents in your possession.

Part 1 of this addendum supplements Part IV of the original RFP document. Part 2 of this addendum supplements Section 8, Definitions of Terms, contained in the original RFP. Part 3 lists additional resources related to YHDP projects. The entire addendum consists of five (5) pages.

1. Required Documentation – YHDP Supplemental Questions

For YHDP Renewal Projects, applicants are responsible for responding to all e-snaps items as well as providing an answer to the Equity Supplemental Questions listed in the RFP. Please see RFP Attachment 1, page 25 to ensure that all the required documentation is submitted in the application process.

In addition, YHDP Renewal Project applicants are asked to provide SUPPLEMENTAL INFORMATION in response to the SUPPLEMENTAL QUESTIONS listed below, within the applicant’s e-snaps response to Screen 3B, #1, Description, which states: “Provide a description that addresses the entire scope of the proposed project.”

Proposals which are incomplete or fail to include all items may be rejected.

PROJECT DESCRIPTION. Corresponds with e-snaps Screen 3B, Item #1.

1.1 **E-snaps ITEM (Screen 3B, #1):** Provide a description that addresses the entire scope of the project:

1.1.1 **PROJECT DESIGN – ALL PROJECT TYPES except 1.1.1.2**

1.1.1.1 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): The type, scale, and location of the project.

1.1.1.2 **SUPPLEMENTAL INFORMATION for TH-RRH and Supportive Services only** (to be included in your answer in e-snaps): How the project promotes youth choice in terms of the kind of housing youth needs and the extent and nature of supports and services they access.

1.1.1.3 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): How the project meets the needs of rural areas of the Marion-Polk region. If a transitional housing project, how does the project prioritize rural locations in Marion and/or Polk counties?

1.1.1.4 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): When was (or when will) the project [be] ready for implementation?

1.1.1.5 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): Describe the project staffing plan, including the numbers and roles of each staff.

1.1.1.6 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): List the client to staff ratios for various staff roles.

1.1.1.7 **SUPPLEMENTAL INFORMATION** (to be included in your answer in e-snaps): Describe how the project will ensure equity and inclusion for diverse populations, including staff training in cultural humility.

1.1.2 TARGET POPULATION(S) TO BE SERVED – ALL PROJECT TYPES

1.1.2.1 SUPPLEMENTAL INFORMATION (to be included in your answer in e-

s-naps) Describe how the project will serve and ensure equity and inclusion for vulnerable and often overrepresented young people, including:

1.1.2.1.1 LGBTQ+ youth;

1.1.2.1.2 Pregnant and parenting youth;

1.1.2.1.3 Rural youth;

1.1.2.1.4 Youth with involvement with juvenile justice and foster care systems;

1.1.2.1.5 Youth of color; and

1.1.2.1.6 Victims of sexual assault, sexual trafficking, and exploitation. Include, in the description, the method of service delivery that includes culturally responsive elements that respond to specific youth needs and staff training that will be provided.

1.1.2.2 SUPPLEMENTAL INFORMATION (to be included in your answer in e-s-naps) How will the project provide settings appropriate to meet the needs of qualified persons with disabilities?

1.1.2.3 SUPPLEMENTAL INFORMATION (to be included in your answer in e-s-naps) How the applicant will incorporate positive youth development and trauma informed care into the project;

1.1.2.3.1 Describe how the project will provide meaningful opportunities for youth involvement, engagement, and leadership.

1.1.2.3.2 Describe how youth were involved in project design and how youth will have an ongoing role in project management and evaluation.

1.1.3 TYPES OF COMMUNITY PARTNERSHIPS – ALL PROJECT TYPES

1.1.3.1 SUPPLEMENTAL INFORMATION (to be included in your answer in e-s-naps) How will the project collaborate with other providers or agencies in the Marion-Polk region, and how will the Project Applicant participate with community partners through the Continuum of Care?

1.1.4 FOR COORDINATED ENTRY PROJECTS ONLY (to be included in your answer in e-s-naps)

1.1.4.1 How will participants be assisted to quickly exit homelessness by obtaining or retaining housing?

1.1.4.2 Describe the plan for using System Navigators to facilitate program activities in the CE program.

1.1.4.3 Describe how the Coordinated Entry project will reach youth throughout the Marion-Polk geographic area.

1.1.4.4 In what ways does this CE project tailor its processes and protocols for youth?

1.1.5 **SUPPORTIVE SERVICES INFORMATION - ALL PROJECT TYPES** (to be included in your answer in e-snaps)

1.1.5.1 Provide additional descriptions of supportive services delivery, such as transportation, education, employment, health and social services, follow up, and other opportunities for young people.

1.1.5.2 Describe the project plan for using peer/near peer navigators to facilitate program activities. Include in your response how the project will ensure that navigators are easily accessible to youth.

1.1.5.3 Describe how case management will meet the needs of youth in terms of where, when, and how frequently it is provided.

1.1.6 **FOR TH-RRH PROJECTS ONLY** (to be included in your answer in e-snaps)

1.1.6.1 Describe how participants will be assisted to quickly exit homelessness by obtaining or retaining housing.

2. Additional Definitions of Terms Used in this Document

BIPOC. BIPOC stands for Black, Indigenous, and People of Color

Coordinated Community Plan (CCP) to End Youth Homelessness. Serves as a community's blueprint for preventing and ending youth homelessness. The CCP is the result of a comprehensive planning process that brings together diverse stakeholders to develop a coordinated community response to youth homelessness.

Host Home. A model in which a family agrees to permit a youth to reside with them. The family could be related to the youth, and the length of stay may be time-limited or without time limits.

Positive Youth Development (PYD) Model. Defined by the Federal Interagency Working Group on Youth Programs as an intentional, pro-social approach that engages youth in a manner that is productive and constructive; recognizes, utilizes, and enhances youths' strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive relationships, and furnishing the support needed to build on their leadership strengths. PYD programs are generally focused on the following six youth outcomes: Confidence; Character; Connection; Competence; Caring; and Contribution.

See guidelines for [Positive Youth Development](#)

Prevention and Diversion Program. Mobile, flexible, and individualized services that result in youth obtaining and maintaining safe, stable housing instead of entering an episode of homelessness.

Program Participant. A person assisted under a YHDP-funded project.

Scattered sites. The services provided in a scattered site model are associated with housing outcomes and not limited to serving program participants in a congregate setting.

Trauma Informed Care (TIC) Model. An approach that recognizes the widespread impact of trauma and understands potential paths for recovery, recognizes the signs and symptoms of trauma in clients, families, staff, and others involved with the system, responds by fully integrating knowledge about trauma into policies, procedures, and practices and seeks to actively resist re-traumatization. TIC models generally include a focus on the following: safety; trustworthiness and transparency; peer support; collaboration and mutuality; empowerment; voice and choice; and cultural, historical, and gender issues.

Youth Action Board (YAB). A group of youth included in CoC decisions, particularly on policies that relate to preventing and ending youth homelessness. Each YAB member is age 24 years or younger and YAB members are homeless or formerly homeless. The Marion-Polk YAB, also known as “Backbone,” is part of the CoC’s organizational structure.

3. Additional Resources

HUD YHDP Appendix A

<https://www.hud.gov/sites/dfiles/CPD/documents/Appendix-A.pdf>

HUD YHDP Youth Collaboration Roadmaps: <https://www.hudexchange.info/resource/6269/youth-collaboration-102-and-201-roadmaps/>

HUD Youth Homelessness Resources Page: <https://www.hudexchange.info/homelessness-assistance/resources-for-homeless-youth/>

Mid-Willamette Valley Coordinated Community Plan (CCP) to End Youth Homelessness [Mid-Willamette-Valley-Coordinated-Community-Plan-to-End-Youth-Homelessness-FINAL-3.15.22.pdf](https://www.mwvhomelessalliance.org/files/2022/03/Mid-Willamette-Valley-Coordinated-Community-Plan-to-End-Youth-Homelessness-FINAL-3.15.22.pdf) ([mwvhomelessalliance.org](https://www.mwvhomelessalliance.org))

Youth Homeless Demo Program (YHDP), Mid-Willamette Valley Homeless Alliance [Youth Homeless Demo Program \(YHDP\) – Mid-Willamette Valley Homeless Alliance](https://www.mwvhomelessalliance.org/files/2022/03/Youth-Homeless-Demo-Program-(YHDP)-Mid-Willamette-Valley-Homeless-Alliance.pdf) ([mwvhomelessalliance.org](https://www.mwvhomelessalliance.org))